Parents’ Role in Teaching Children to Regulate Behavior in Risky Situations

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October 28th at 4:00pm in 206 Peabody Hall

As children develop and become more independent, parents use shared social interactions to transfer the responsibility of regulating behavior in risky situations from themselves to their children. How parents achieve this while simultaneously engaging in risky activities with their children is not well understood. This presentation details a series of studies examining parental scaffolding as parents and children interact with potential hazards.

If you require special assistance relating to a disability, please contact 662.915.7383 or psych@olemiss.edu at least three days prior to the event.